| Discipline :- MECHANICAL | Semester:- | Name of the Teaching Faculty:- |
|--------------------------|--|--|
| ENGG. | | SWATILEENA SATPATHY LECTURER (CHEMISTRY) |
| Subject:- | No of | |
| ENVIRONMENTAL STUDIES | Days/per Week Class Allotted :-4 | Semester From Date: 15/09/2022 To Date: 22/12/2022 |
| WEEK | CLASS/ | No of Weeks:- 15 |
| WEEK | DAY | THEORY TOPICS |
| 1 st | 1 st | Definition, Scope of Environmental studies |
| | 2 nd | Multidisciplinary nature of environment |
| | 3 rd | Importance |
| | 4 th | Need for public awareness |
| | 1st | Natural resources and associated problems. |
| | 2 nd | |
| | - | Forest resources: Use and over-exploitation, deforestation, case studie. Timber extraction mining |
| 2 nd | 3 rd | |
| | 4 th | Forest resources: dams and their effects on forests and tribal people. |
| | 7 | Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water |
| | 1st | Water resources: dam's benefits and problems |
| | 2 nd | Mineral Resources: Use and exploitation, environmental effects of |
| | - | extracting and using mineral resources |
| 3rd | 3 rd | Food Resources: World food problems, changes caused by agriculture and over grazing, effects of modern agriculture, fertilizers- |
| | | pesticidesproblems, water logging, salinity |
| | 4 th | Energy Resources: Growing energy need, renewable and non- |
| | | renewable energy sources, use of alternate energy sources, case studies |
| 4 th | 1 st | |
| | and | Land Resources: Land as a resource, land degradation, man induces landslides, soil erosion and desertification |
| | 2 nd | Role of individual in conservation of natural resources. Equitable use of resources for sustainable life styles |
| | 3 rd | Concept of an ecosystem. Structure and function of an ecosystem. |
| | 4 th | Producers, consumers, decomposers |
| 5 th | 1 st | Energy flow in the eco systems |
| | 2 nd | Ecological succession |
| | 3rd | Food chains, food webs and ecological pyramids |
| | 4 th | Introduction, types, characteristic features, structure and function of |
| | | Forest ecosystem |
| | | CLASS TEST-1 |
| | 1 st | Introduction, types, characteristic features, structure and function of |
| | | Aquatic eco systems (ponds, streams) |
| 6 th | 2 nd | Introduction, types, characteristic features, structure and function of |
| | | Aquatic eco systems (rivers, oceans, estuaries) |
| | 3 rd | Introduction: Biodiversity and it's Conservation |
| | | Definition: genetics, species and ecosystem diversity |
| 7 th | 1 st | Biogeographically classification of India |
| | | Value of biodiversity: consumptive use, productive use |
| | 3 rd | Value of biodiversity: social ethical, aesthetic and optin values |
| | 4.th | Biodiversity at global, national and local level |



| 7 | | |
|-------------------|-----------------|---|
| 8 th | 1 st | Threats to biodiversity: Habitats loss, poaching of wild life |
| | 2 nd | Threats to biodiversity: man wildlife conflicts. |
| | 3 rd | Air pollution: Causes, effects |
| | 4.th | Air pollution: Control measures |
| 9th | 1 st | Water pollution: Causes, effects |
| | 2 nd | Water pollution: Control measures |
| | 3 rd | Soil pollution |
| | 4th | Marine pollution |
| $10^{ m th}$ | 1 st | Noise pollution |
| | 2 nd | Thermal pollution |
| | 3 rd | Nuclear hazards |
| | 4.th | Solid waste Management: Causes, effects and control measures of |
| | | urban and industrial wastes. |
| 1 1 th | 1 st | Role of an individual in prevention of pollution |
| | 2 nd | Disaster management: Floods, earth quake, cyclone and landslides |
| | | INTERNAL ASSESSMENT |
| | 3 rd | Form unsustainable to sustainable development |
| | 4.th | Urban problems related to energy |
| 12 th | 1 st | Water conservation, rain water harvesting, water shed management |
| | 2 nd | Resettlement and rehabilitation of people; its problems and concern |
| | 3 rd | Environmental ethics: issue and possible solutions. |
| | 4.th | Climate change, global warming, acid rain |
| 13 th | 1 st | Ozone layer depletion, nuclear accidents and holocaust, case studies. |
| | 2 nd | Air (prevention and control of pollution) Act |
| | 3 rd | Water (prevention and control of pollution) Act |
| | 4.th | Public awareness |
| | | CLASS TEST-2 |
| 14 th | 1 st | Population growth |
| | 2 nd | Population explosion- family welfare program. |
| | 3rd | Environment and human health. |
| | 4.th | Human rights. |
| 15th | 1 st | Value education |
| | 2 nd | Role of information technology in environment |
| | 3 rd | Role of information technology in Human health |
| | 4.th | Previous Year Question paper discussion |

Swatileena Satpathy Lecturer (Chemistry)

