

UNIT - 11

Electromagnetism And Electromagnetic Induction

Electromagnetism →

Electromagnetism is a branch of physics involving the study of electromagnetic force, a type of physical interaction, that occurs between electrically charged particles. The electromagnetic force is carried by electromagnetic fields composed of electric fields and magnetic fields.

- * Electromagnetic force is responsible for electromagnetic radiation such as light and one of the four fundamental interactions in nature.

$\vec{F}_e = q\vec{E}$ (Force on a charged particle in electric field)

$\vec{F}_m = q(\vec{v} \times \vec{B})$ (Force on a charged particle in magnetic field)

$\vec{F}_{em} = q(\vec{E} + \vec{v} \times \vec{B})$ (Force on a charged particle in electromagnetic field)

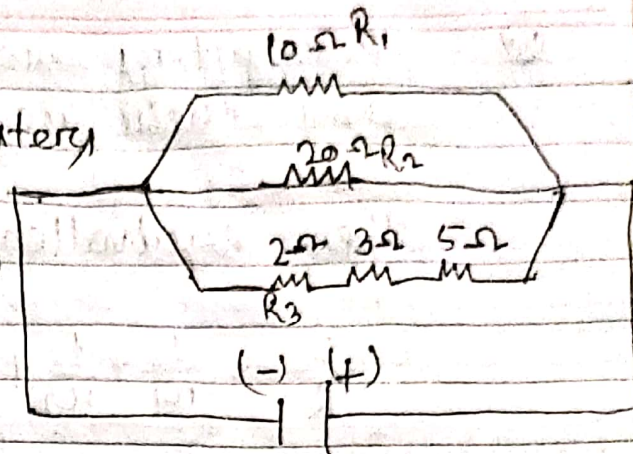
Problems

- ① Find the equivalent resistance of 5 resistors of which $2\ \Omega$, $3\ \Omega$, and $5\ \Omega$ are connected in series and $10\ \Omega$, $20\ \Omega$ are connected in parallel to them.
- ② Find the total capacity when three capacitors of capacity $2\ \mu\text{farad}$, $3\ \mu\text{farad}$, and $5\ \mu\text{farad}$ are connected in series.
- ③ Calculate the equivalent resistance of 5 resistors of $5\ \Omega$ if connected in parallel.
- ④ Calculate the equivalent capacitance between 3 capacitors of capacity $5\ \mu\text{farad}$, $10\ \mu\text{farad}$ and $0.3\ \text{millifarad}$ connected in parallel.
- ⑤ Find the equivalent resistance when three resistors of resistances $2\ \Omega$, $5\ \Omega$, and $10\ \Omega$ are connected in parallel.
- ⑥ Find the equivalent resistance between 5 resistors of $5\ \Omega$ if connected in series.

①

We know that if some resistors are in series connection then their resistance is given by;

$$R = r_1 + r_2 + r_3$$



then; in the above figure 2Ω , 3Ω , & 5Ω are in series connection, then their resistance is

$$R = r_1 + r_2 + r_3$$

$$\Rightarrow R = 2\Omega + 3\Omega + 5\Omega$$

$$\Rightarrow R_3 = 10\Omega$$

Then the equivalent resistance is given by;

$$\frac{1}{R} = \frac{1}{r_1} + \frac{1}{r_2} + \frac{1}{r_3}$$

In the above figure R_1 , R_2 , & R_3 are in parallel connection.

$$\frac{1}{R} = \frac{1}{10} + \frac{1}{20} + \frac{1}{10}$$

$$\Rightarrow \frac{1}{R} = \frac{2 + 1 + 2}{20} = \frac{5}{20} = \frac{1}{4} = 4\Omega$$

$$\text{② } R_{\text{equivalent}} = 4\Omega$$

3. 5 resistors are connected in parallel and their resistances are $5\ \Omega$

then equivalent resistance =

$$\frac{1}{R} = \frac{1}{r_1} + \frac{1}{r_2} + \frac{1}{r_3} + \frac{1}{r_4} + \frac{1}{r_5}$$

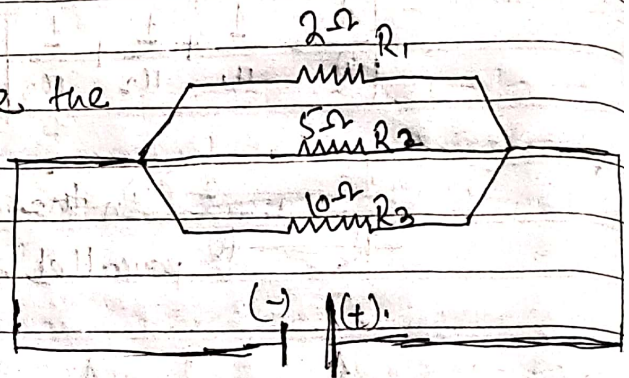
$$\Rightarrow \frac{1}{R} = \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$$

$$\Rightarrow \frac{1}{R} = \frac{5}{5} = 1$$

$$\Rightarrow R_{eq} = 1\ \Omega$$

$$\therefore \boxed{R_{equivalent} = 1\ \Omega}$$

4. In the above figure, the all resistors are in parallel connection,



then resistance is

$$\Rightarrow \frac{1}{R} = \frac{1}{r_1} + \frac{1}{r_2} + \frac{1}{r_3}$$

$$\Rightarrow \frac{1}{R} = \frac{1}{2} + \frac{1}{5} + \frac{1}{10}$$

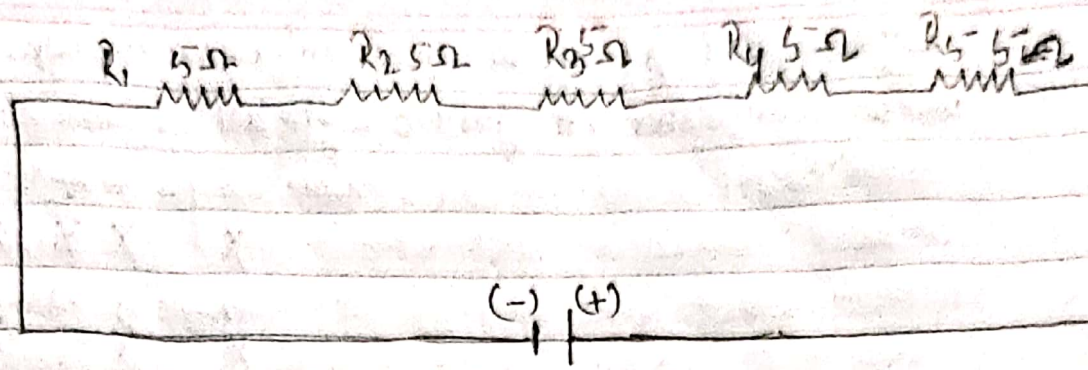
$$\Rightarrow \frac{1}{R} = \frac{5+2+1}{10}$$

$$\Rightarrow R_{eq} = \frac{10}{8} \Rightarrow R_{equivalent} = \frac{10}{8} = \frac{5}{4} = 1.25\ \Omega$$

$$\Rightarrow \frac{1}{R}$$

$$\therefore \boxed{\text{equivalent resistance} = 1.25\ \Omega}$$

(3)



In the above figure resistors are in series connect then resistance is given by;

$$R = r_1 + r_2 + r_3 + r_4 + r_5$$

$$\Rightarrow R = 5 + 5 + 5 + 5 + 5$$

$$\Rightarrow R = 25\Omega$$

$$\therefore R_{\text{equivalent}} = 25\Omega$$

(4)

given 3 capacitors capacity $5, 10$ ~~0.3~~ microfarad and 0.3 millifarad.

$$C_1 = 5 \text{ microfarad} \quad C_2 = 10 \text{ microfarad} \quad C_3 = 0.3 \text{ millifarad}$$

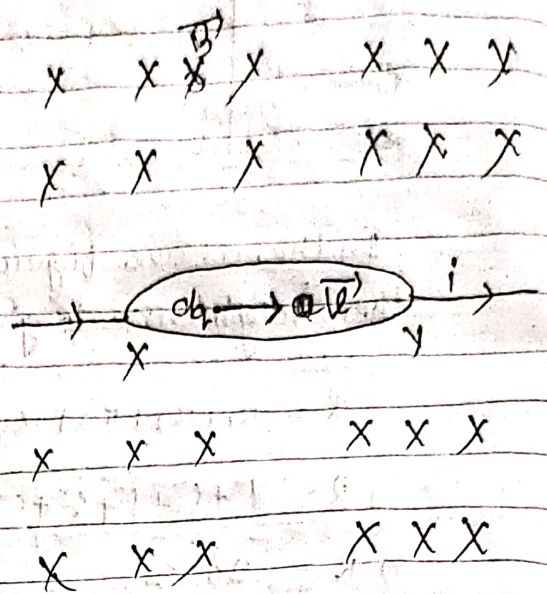
$$C = 5 \times 10^{-6} + 10 \times 10^{-6} + 0.3 \times 10^{-3}$$

$$\Rightarrow C = \left(\frac{5}{10^6} + \frac{10}{10^6} \right) + \frac{0.3}{10^3}$$

$$\Rightarrow C = \frac{15}{10^6} + \frac{0.3}{10^3}$$

$$\Rightarrow C = 2.15 \times 10^{-6} \text{ Farad}$$

Force acting on a current carrying conductor placed in a uniform magnetic field :-



Force on a conductor carrying current placed in a magnetic field.

Consider a conductor xy placed in a uniform magnetic field \vec{B} acting inward at right angle to the plane of paper. Let a current i flow through the conductor from x to y .

Let " dq " be a small amount of positive charge moving from x to y with a velocity \vec{v} . The force ~~$d\vec{F}$~~ $d\vec{F}$ expressed by this charge is

$$d\vec{F} = dq(\vec{v} \times \vec{B})$$

If the charge travels a small distance dl in time dt then

$$\vec{v} = \frac{d\vec{l}}{dt}$$

$$\Rightarrow d\vec{F} = dq \left(\frac{d\vec{l}}{dt} \times \vec{B} \right)$$

$$\Rightarrow \frac{dq}{dt} (d\vec{l}' \times \vec{B}')$$

$$\rightarrow i (d\vec{l}' \times \vec{B}') \quad \text{--- (ii)}$$

Now net \vec{B} force \vec{F} acting on the conductor can be obtained by integrating eqn (ii)

$$\vec{F} = \int d\vec{F} = \int i (d\vec{l}' \times \vec{B}')$$

$$= i (\vec{L} \times \vec{B}')$$

$$\boxed{= \vec{F} = i L B \sin\theta \hat{n}} \quad \text{--- (iii)}$$

Where θ is the angle between \vec{L} & \vec{B} and \hat{n} is the unit vector in a direction perpendicular to the plane containing \vec{L} & \vec{B} .

Faraday's law of electromagnetic induction:-

Faraday's First Law (qualitative):-

Whenever magnetic flux link with a circuit ~~change~~, an emf is induced in it.

* The induced emf is exist in the circuit so long as the change in magnetic flux link with it continues.

Faraday's second law (quantitative):-

The induced emf is directly proportional to the negative rate of change of magnetic flux link with the circuit.

If $d\Phi_B$ is the change in magnetic flux linked with a circuit that takes place in a time dt then rate of change of magnetic flux is

$$\text{Rate of change of magnetic flux} = \frac{d\Phi_B}{dt}$$

If \mathcal{E} is the emf induced in the circuit as a result of this change then ;

$$\mathcal{E} \propto -\frac{d\Phi_B}{dt}$$

$$\Rightarrow \mathcal{E} \propto -K \frac{d\Phi_B}{dt}$$

The selecting units of " \mathcal{E} ", Φ_B and t in a proper way we can have $K=1$

Hence $\Rightarrow \mathcal{E} = -\frac{d\Phi_B}{dt}$

negative sign is due to the direction of induced emf which is explained by Lenz's Law.

Lenz's Law

It states that "direction of induced emf is such that it tends to oppose the very cause which produces it."

Fleming's Left Hand Rule :-

Whenever a conductor carrying current is placed in a magnetic field, it experiences a force, and tends to move under its action. Fleming's left hand rule gives the direction of the motion of the conductor.

"Stretch first finger, central finger and the thumb of your left hand in three mutually perpendicular directions. If first finger points towards the magnetic field, the central finger towards current, then the direction of the motion of the conductor is given by the direction of thumb."

Fleming's Right Hand rule

It is rule to find the direction of induced current in a conductor. It can be stated as follows.

"Stretch first finger, central finger and thumb of your right hand in three mutually perpendicular directions. If the first finger points towards the magnetic field, thumb point towards the direction of motion of conductor. then the direction of central finger gives the direction of induced current set up in the conductor."

UNIT - 12

Modern Physics

LASER and Laser Beam :-

LASER stands for Light Amplification by Stimulated ~~emission~~ emission of Radiation. A laser is a machine that makes an amplified single colour source of light, it uses special gases or crystals to make the light with only a single colour.

Principles of laser →

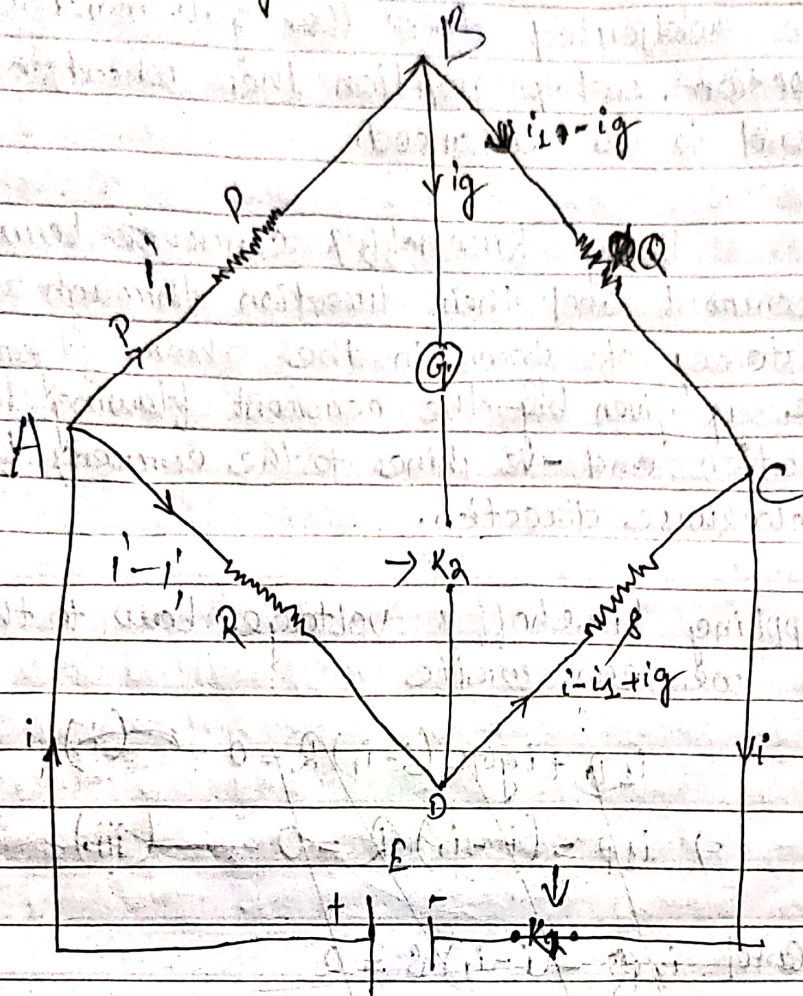
(i) Population Inversion :- It is the condition in which the number of atoms in the excited states are more than the number of atoms in the ground state i.e., $N_2 \gg N_1$. Population inversion is achieved by pumping. External energy must be provided to pump the atoms from ground states to excited states. Pumping could be optical pumping or electrical pumping.

* Laser transition always takes place from metastable states.

(ii) Optical Pumping → It is a process in which light is used to raise or (pump) electrons from a lower energy level in an atom and molecule to a higher energy level.

$i_1 - i_1'$ + BC

Wheatstone Bridge:-



Wheatstone Bridge

Wheatstone Bridge is an electrical arrangement which forms the basis of most of the instrument used to determine an unknown resistance.

It consists of four resistance P, R, S connected in the 4 arms of a square ABCD as shown in the above figure. A cell of emf (E) is connected between the points A & C through one way key K_1 . A sensitive galvanometer of resistance $g(G)$ is connected between the terminals B & D through another one way key, K_2 . After passing the

keys k_1 & k_2 the resistances p, a, R, g are shown adjusted that the galvanometer shows no deflection. In this position the wheatstone bridge is said to be balanced.

Using Kirchhoff's current law the distribution of current and their direction through various resistances of shown in the above figure. Positive sign is given to the current flowing in clockwise direction and -ve sign to the current flowing in anticlockwise direction.

Applying Kirchhoff's voltage law to the mesh ABD we can write

$$i_1 p + i g g - (i - i_1) R = 0 \quad \text{--- (i)}$$

$$\Rightarrow i_1 p = (i - i_1) R = 0 \quad \text{--- (ii)}$$

And $i_2 q - (i - i_2) s = 0$

$$\Rightarrow i_2 q = (i - i_2) s = 0 \quad \text{--- (iv)}$$

$$i_1 p + i g g - (i - i_1) R = 0 \quad \text{--- (i)}$$

Similarly applying KVL to mesh BCD we can write

$$(i_1 - i g) p - (i - i_1 + i g) s - i g g = 0 \quad \text{--- (ii)}$$

Similarly applying KVL to mesh BCD we can write $\Rightarrow (i_1 - i g) p - (i - i_1 + i g) s$

(1) Define Joule's Mechanical equivalent of heat.

(2) State the properties of Magnetic lines of force.

Since the bridge is balanced therefore the current i_g flowing through the B.D is zero.

Putting i_g is zero in ~~eqn~~ eqn (1) & (2) we have;

$$i_1 P - (i - i_1) R = 0$$

$$\Rightarrow i_1 P = (i - i_1) R \quad (3)$$

$$\text{and } i_1 \theta - (i - i_1) S = 0$$

$$\Rightarrow i_1 \theta = (i - i_1) S \quad (4)$$

Dividing eqn (3) & (4)

$$\Rightarrow \frac{i_1 P}{i_1 \theta} = \frac{(i - i_1) R}{(i - i_1) S}$$

$$\boxed{\Rightarrow \frac{P}{\theta} = \frac{R}{S}} \quad (5)$$

Wireless Transmission

Ground wave

Ground wave propagation is a type of electromagnetic wave propagation which is also known as surface wave. The waves propagate over the earth's surface in low and medium frequency. These are mainly used for transmission below the surface of earth and ionosphere.

Space wave

Space wave propagation is defined for the radio waves that occur within 20 km. of the atmosphere. That is Troposphere comprising up direct and reflected waves from earth's surface.

Sky wave

Sky wave propagation is also a type of radio wave propagation which is reflected or refracted back to the earth from the ionosphere, which is an electrically charged layer of the upper atmosphere.

* Calculate the amount of heat required to convert 5 g.m. ice at -5°C to water at 60°C .
 Given that specific of ice = $0.5 \frac{\text{calorie}}{\text{g.m}^{\circ}\text{C}}$
 and latent heat = $80 \frac{\text{calorie}}{\text{g.m}^{\circ}\text{C}}$

Specific Heat of ice = $0.5 \frac{\text{cal}}{\text{g.m}^{\circ}\text{C}}$
Specific Heat of water = $1 \frac{\text{cal}}{\text{g.m}^{\circ}\text{C}}$
Latent heat of ice = $80 \frac{\text{cal}}{\text{g.m}^{\circ}\text{C}}$

(i.) Heat required to convert ice from -5°C to ice at 0°C

$$Q = C \cdot m \cdot \Delta T$$

$$Q_1 = m \cdot \Delta T$$

$$Q_1 = 0.5 \times 5 \times 5 = 12.5 \text{ Cal}$$

(ii.) Heat required to convert 0°C ice to 0°C water

$$Q_2 = 5 \times 80 = 400 \text{ cal}$$

(iii.) Heat required to convert water 0°C to water at 60°C ;

$$Q_3 = C \cdot m \cdot \Delta T$$

$$= 1 \times 5 \times 60$$

$$= 300 \text{ cal}$$

$$\therefore \text{Total Heat} = Q = Q_1 + Q_2 + Q_3 = 12.5 + 400 + 300 = 712.5 \text{ cal}$$

Ohm's Law

It states that "at constant temperature the current flow through a conductor of uniform area of cross-section is directly proportional to the potential difference across the two ends of the conductor."

"at" constant temperature the current flow through a conductor of uniform area is directly proportional to the potential difference across the two ends of the conductor.

Strength of Magnetic Field $\rightarrow (\vec{B})$

The number of flux lines passing through a unit area placed normally to the flux lines at the point,

the number of flux lines passing through a unit area placed normally to the flux lines at the point.

Magnetic Flux \rightarrow Magnetic flux is defined as a mag flux line passing through ~~the point~~ a surface.

Magnetic field intensity is defined as

$$|\vec{B}| = \mu_0 \vec{H}$$

In free space $|\vec{B}| = \mu_0 \vec{H}$

$$\Rightarrow \vec{H} = \frac{\vec{B}}{\mu_0}$$

Faraday 1st law

When a magnetic flux linked with a circuit an emf is induced in it.

* The induced emf is exist in the circuit of the change in magnetic flux linked with it.

Faraday's second law

The induced emf is directly proportional to the negative ~~change~~ ~~of~~ rate of change of magnetic flux linked with the circuit.

Lenz's Law

The direction of ~~an~~ induced emf is such that ~~it~~ it tends to oppose very cause which produces it.

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